

## Regional Perioperative Education Program

# PROGRAM SYLLABUS Ambulatory Care



**Interior Health**  
PROFESSIONAL PRACTICE OFFICE

We recognize and acknowledge that we are collectively gathered on the traditional, ancestral, and unceded territories of the seven Interior Region First Nations, where we live, learn, collaborate, and work together. This region is also home to 15 Chartered Métis Communities. It is with humility that we continue to strengthen our relationships with First Nation, Métis, and Inuit peoples across the Interior.

## Table of Contents

Program Description .....	3
Program Outcomes .....	3
Program Facilitation .....	3
Learner Requirements .....	4
Learner Role and Responsibility.....	4
Learner Conduct .....	5
Confidentiality .....	5
Attendance .....	5
Formative Evaluation/Feedback .....	6
Learning Goals.....	6
Program Delivery .....	6
Program Content .....	7
Progress Assessment and Evaluation .....	8
Learner Resources.....	9
Theory Schedule .....	11
Supplementary Reading .....	14
References.....	19

## Program Description

The Regional Perioperative Education Program (RPEP) uses a standardized, evidence informed on-line curriculum offered by the Association of Registered Nurses (AORN), called *Periop 101-Ambulatory Care (ASC)*. This curriculum is offered throughout British Columbia, contributing to a standardized provincial perioperative education program, along with provincial continuity of care and portability of practice. RPEP combines AORN's *Periop 101-ASC* online curriculum with a skills lab and preceptor-led practicum to help prepare nurses provide safe and competent perioperative nursing care in both the scrub and circulating roles, at a novice level. This will be accomplished by:

- Introducing the basic topics, concepts and practice guidelines that are fundamental to perioperative nursing.
- Developing the specialized skills, knowledge, attitudes and judgement required to provide safe, competent and individualized care to the perioperative patient.
- Promoting professionalism in perioperative nursing.

## Program Outcomes

At the completion of the Regional Perioperative Education Program, the Perioperative Nurse learner is expected to achieve the following competencies, **at the novice level**:

1. Demonstrate the ability to practice professionally in the perioperative nursing practice environment.
2. Demonstrate the ability to provide safe and appropriate evidence –informed patient care in the circulating and scrub roles.
3. Demonstrate the ability to provide supportive care to patients and their families.
4. Demonstrate the ability to function as a supportive and collaborative multidisciplinary team member.
5. Demonstrate the ability to safely and competently recognize and respond to urgent and emergent situations in the perioperative nursing practice environment.
6. Demonstrate the ability to competently manage resources in the perioperative nursing practice environment.

## Program Facilitation

The IH Manager, Specialty Education, will function as the RPEP Administrator to oversee all aspects of the program, and will liaise between AORN and IH. The role encompasses administrative and educational support to all learners and staff involved at the various perioperative sites, including purchasing and managing AORN seats. Please contact the IH Manager, Specialty Education, for program inquiries: [specialtyeducation@interiorhealth.ca](mailto:specialtyeducation@interiorhealth.ca)

Regional Knowledge Coordinators (RKC)s will function as a support to learners throughout their RPEP-ASC experience and oversee learner progress. The role encompasses RPEP-ASC development, implementation, delivery, and evaluation, as well as assigning and managing AORN seats.

## Learner Requirements

RPEP, as a funded specialty education initiative, is offered to both RNs and LPNs working within Interior Health (IH). Although RPEP content is the same for both disciplines, it is expected that each designation will limit their practice of theory and skills learned, relative to scope of practice and IH practice standards.

### Registered Nurses

- Graduation from an approved School of Nursing with current practicing registration with the British Columbia College of Nurses and Midwives (BCCNM)
- Commitment to practice per organizational policies and patient care guidelines
- Commitment to practice based on the standards established by BCCNM, Operating Room Nurses Association of Canada (ORNAC), and IH

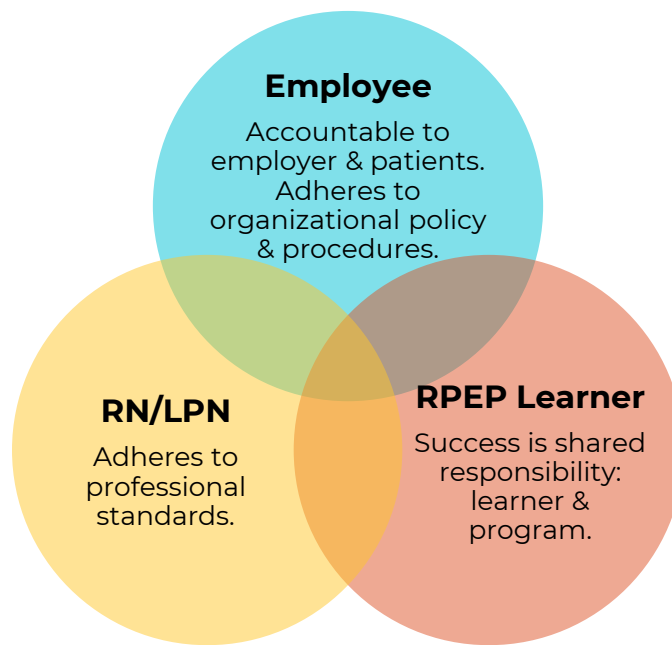
### Licensed Practical Nurses

- Graduation from a recognized program for Practical Nurses with full practicing licensure with the British Columbia College of Nurses and Midwives (BCCNM)
- Commitment to practice per organizational policies and patient care guidelines
- Commitment to practice based on the standards established by BCCNM, Operating Room Nurses Association of Canada (ORNAC), and IH

## Learner Role and Responsibility

Learners are expected to engage in and complete preparatory activities outside of clinical to successfully complete the program requirements.

A RPEP learner is responsible to the employer, the program, and the profession:



## Learner Conduct

Learner's conduct will be congruent with the following:

- Canadian Nurses Association (CNA). (2017). [Code of Ethics for Registered Nurses](#)
- British Columbia College of Nurses and Midwives (BCCNM). (2020). [Licensed Practical Nurses: Professional Standards](#).
- British Columbia College of Nurses and Midwives (BCCNM). (2020). [Nurse Practitioners and Registered Nurses: Professional Standards](#).
- Operating Room Nurses Association of Canada (ORNAC ) (2021). *The ORNAC Standards, Guidelines, and Position Statements for Perioperative Registered Nurses* (15<sup>th</sup> ed.).
- Interior Health [Workplace Environment Policy \(AU1000\)](#). (2022).
- Interior Health [Hand Hygiene Administrative Policy \(AH0700\)](#). (2020).
- Interior Health [Clinical Practice Standard & Procedure: Dress Code - OR Staff and Visitors \(SS10200\)](#). (2016)

## Confidentiality

Learners are responsible for preserving a person's right to privacy and confidentiality in both the concrete and virtual worlds, including face to face meetings, phone calls, texts, emails, and all aspects of social media. The right to privacy and confidentiality includes information and/or images of patients, other learners, hospital employees, educators and health authority personnel.

## Attendance

Success in the program is dependent on the learner's understanding the content, and being able to practice the application of this new knowledge. It is important that learners attend all labs and nursing practice experience. Learners will be unable to take vacation for the duration of the program, and if they are not able to meet learning objectives in relation to sick time, they may be unsuccessful in the program.

### **If you are sick, please complete the following:**

1. Call the [Employee Absence Reporting Line \(EARL\)](#) (1-855-264-9515)
2. Contact your RKC and preceptor by text or phone to ensure they are aware of your absence.

### **If you have to go home sick part way through your shift, please complete the following:**

1. Inform your preceptor and email your sponsoring manager.
2. Contact your RKC by text or phone call.

The RKC and learner will then work with the site to arrange an additional shift(s) in-lieu of the missed shift(s).

## Formative Evaluation/Feedback

The purpose of formative evaluation is to make adjustments to the learning process, as needed, with the goal of improving learner achievement. (Bastable, 2003). This process includes:

1. Development of and focus on learning goal(s).
2. Evaluation of where learner is in relation of goal(s).
3. Taking action to move closer to the goal(s).

Along with being provided feedback on their learning, learners will be required to seek out effective feedback from peers, or members of the interdisciplinary team. It is important to document feedback so that it can be used in the formative learning cycle: Feedback received and sought out will assist in making goals, evaluating goals, and taking action to move toward reaching the goals.

## Learning Goals

The [Professional Development Goal Plan \(PDGP\)](#) is an Interior Health tool available to learners and staff to use to **assess skill and ability, facilitate continuous improvement, and set career goals**. The PDGP identifies strategies for the learner to achieve goals. The PDGP may be used individually or as a collaborative process to strategize ways to achieve learner goals, signed off by the learner and a designate support person (e.g., educator, mentor, manager). It is recommended for all healthcare professionals to re-evaluate and revise their plan at least once a year.

## Program Delivery

The program is divided into three parts and learners will take approximately 24 weeks to finish the program. Learners will complete their theory in a maximum of 12 weeks via an on-line distance format. They will then participate in a skills lab at a designated IH site and complete a preceptor-led practicum at their hired or arranged site. Learners will receive a certificate via iLearn upon successful completion of the theory and clinical components of the program.

Theory	Skills Lab	Practicum
<ul style="list-style-type: none"> <li>- 12 weeks (unpaid)</li> <li>- Learners are responsible for completing online modules, videos, readings, and applicable assignments via online distance learning.</li> </ul>	<ul style="list-style-type: none"> <li>- 37.5 hours (paid)</li> <li>- Participation required at a designated IH facility.</li> <li>- Led by a perioperative Regional Knowledge Coordinator or Staff Development Educator.</li> <li>- Prerequisites: successful completion of AORN Periop101-ASC modules, AORN Cine-Med videos, required assignments.</li> </ul>	<ul style="list-style-type: none"> <li>- 262.5 hours (paid)</li> <li>- Preceptor-led practicum at hired or arranged site.</li> <li>- Prerequisites: completion of skills lab, passed skills lab exam.</li> </ul>

## Program Content

The program content is applicable to perioperative nursing in any facility or location. Course content includes knowledge and skills required to provide care to patients having surgical procedures during the preoperative, intraoperative, and postoperative periods. The learner will gain a comprehensive understanding of the basic topics, concepts, and practices fundamental to perioperative nursing. These concepts/topics include:

- Transmissible Infection Prevention
- Environmental Cleaning
- Surgical Hand Antisepsis & Scrub Attire
- Sterile Technique
- Surgical Draping
- Sterilization Process
- Surgical Instruments
- Hemostasis Management
- Wound Closure & Healing
- Endoscopic Surgery
- Safe Use of Equipment
- Medications
- Surgical Specimens
- Assessment
- Anesthesia
- Patient Positioning
- Patient Skin Antisepsis
- Patient Safety
- Organizational Influences & Outcomes
- Patient & Family Education
- Professionalism
- Health Care Information Management
- ASC Preoperative Patient Care
- ASC Postoperative Patient Care

### Indigenous Cultural Safety, Cultural Humility and Anti-Racism

On Feb. 25, 2022, the new *Indigenous Cultural Safety, Cultural Humility, and Anti-racism* practice standard came into effect for all nurses and midwives in the province. This standard was developed by BCCNM in partnership with the College of Physicians and Surgeons of BC. The two colleges have created a series of educational videos, to support nurses, midwives, physicians, and surgeons to understand and apply the new standard.

In addition to the outlined program content, learners are expected to review the following videos in an effort to support our collective cultural humility journey: [Indigenous cultural safety, cultural humility and anti-racism \(bccnm.ca\)](https://www.bccnm.ca/indigenous-cultural-safety-cultural-humility-and-anti-racism). Learners must inform RKC via email once all videos have been viewed.

### Gender-Affirming Care

Developed in partnership by UBC CPD and Trans Care BC, this 60-90 minute online continuing medical education course is designed for physicians, nurse practitioners, and nurses in BC. By understanding trans and gender diverse health issues and considerations for care, health care providers will then have the knowledge and skills to implement the Gender-Affirming Framework to improve the care of gender diverse patients.

Learners are expected to complete this online course for health care providers: [Gender-Affirming Primary Care](https://www.bccnm.ca/gender-affirming-primary-care)

1. Follow the link to the course and select "Register"
2. Login in or create a new account
3. Complete the course registration process
4. Complete the course as instructed in order to claim your certificate

Learners must submit a certificate of completion via email to RKC.

## Progress Assessment and Evaluation

Learners will be evaluated for competency based on the following:

	Component	Criteria
<b>Theory</b>	AORN Periop 101 ASC Modules	Passing mark of 80% or higher. Must be completed by assigned deadline.
	AORN Cine-Med Videos	Completed with post-tests of 80% or higher. Must be completed by assigned deadline.
	AORN Periop 101 ASC Final Exam	Passing mark of 80% or higher.
	Sterile Technique Assignment	Passing mark of 80% or higher. Must be completed by assigned deadline.
	Anesthesia Assignment	Passing mark of 80% or higher. Must be completed by assigned deadline.
	Indigenous Cultural Safety, Cultural Humility, and Anti-Racism Videos	Successfully completed.
	Gender-Affirming Primary Care Course	Certificate achieved.
	SEPSA Moderate Sedation Course <i>*RNs in ASC stream only, Cardiac Services learners exempt</i>	Successfully completed.
<b>Skills Lab</b>	Skills Lab Checklists	Successfully completed.
	Skills Lab Exams	Passing mark of 80% or higher.
<b>Practicum</b>	Learning Passport	Completed by learner and reviewed with preceptor/instructor weekly and at: <ul style="list-style-type: none"> <li>– Midterm practice assessment</li> <li>– Final evaluation</li> </ul>
	Nursing Practice Evaluation	Competency domain indicators reviewed with Preceptor/Instructor at: <ul style="list-style-type: none"> <li>– Midterm practice assessment</li> <li>– Final evaluation *must meet all competency domain indicators at final evaluation</li> </ul>

Program assignments can be accessed via [RPEP TeamSites](#).



Please see the **RPEP Learner Schedule** provided for specific due dates and timelines. If you are unable to complete the modules, videos, and/or assignments as per the Learner Schedule, please contact your RKC in advance to request an extension.

## Learner Resources

The following resources will be utilized throughout the program:

<p><b>Interior Health</b></p> <p><b>RPEP TeamSites</b></p> <ul style="list-style-type: none"> <li>– Access via: <a href="#">Perioperative Specialty Education Teamsite</a></li> <li>– Provides access to program documents and assignments for duration of RPEP, as well as additional educational resources</li> </ul> <p><b>IH and Site Policies/Practices</b></p> <ul style="list-style-type: none"> <li>– Access via: <a href="#">insideNet</a> and/or refer to your site</li> </ul>
<p><b>AORN</b></p> <p>Access via: <a href="#">AORN</a></p> <p><b>P101-ASC Modules</b></p> <ul style="list-style-type: none"> <li>– Registration email with link and instructions will be sent to all learners</li> <li>– On-line access for 6 months</li> <li>– Includes a 1 year membership to AORN (Journals, electronic newsletters, AORN <i>Guideline Essentials</i>)</li> <li>– <i>AORN Student Resource Centre (link embedded in student start-up guide)</i></li> </ul> <p><b>Cine-Med Video Library Link</b></p> <p>Access via: <a href="#">Cinemed Video Login</a></p> <ul style="list-style-type: none"> <li>– Click “Forgot your password?” and create a new account by using the email address that the access authorization was sent to</li> </ul>
<p><b>SkillStat</b></p> <p>Access via: <a href="#">Safe &amp; Effective Procedural Sedation &amp; Analgesia</a></p> <p><b>SEPSA Certification</b></p> <p>Certification for RN’s providing moderate IV sedation</p> <ul style="list-style-type: none"> <li>– ECG Interpretation</li> <li>– Procedural Sedation</li> <li>– Pharmacodynamics</li> <li>– BC Sedation Standards</li> <li>– Airway Management</li> </ul> <p><b>**Note: Not required for LPN learners. Course will be booked during the program.</b></p>
<p><b>Readings</b></p> <p><b>AORN Guidelines for Perioperative Practice</b></p> <ul style="list-style-type: none"> <li>– Access via: <a href="#">AORN Guidelines</a></li> </ul> <p><b>ORNAC Standards, Guidelines, and Position Statements for Perioperative Registered Nurses</b></p>

- Can be accessed only via the insideNet at [CSA Group](#), search "ORNAC".

#### **Additional Resources**

##### ***Elsevier Clinical Skills***

- Access via: [Skills \(elsevierperformancemanager.com\)](#)

##### ***UpToDate***

- Access via: [Evidence-Based Clinical Decision Support System - UpToDate](#)
- Resource for looking up surgical procedures, and associated risks/complications

##### ***Rothrock, J.C., Alexander's Care of the Patient in Surgery***

- Access via: [IH Library Services](#) (hardcopies and/or e-text)
- An optional resource for further reading

## Theory Schedule

Theory must be completed in the following order:

	AORN Periop 101 ASC Modules	Cine-Med Videos
<b>Pre-requisite:</b>	<input type="checkbox"/> Learner Start-up Guide <input type="checkbox"/> Introduction to Quality and Safety Education for Nurses (Optional)	<input type="checkbox"/> None
<b>Week 1</b>	<input type="checkbox"/> Transmissible Infection Prevention <input type="checkbox"/> Environmental Cleaning	<input type="checkbox"/> Transmission-Based Precautions (2020) <input type="checkbox"/> Ambulatory Surgery: Infection Prevention & Control (2019) <input type="checkbox"/> Environmental Cleaning (2022)
<b>Week 2</b>	<input type="checkbox"/> Surgical Hand Antisepsis & Scrub Attire <input type="checkbox"/> Sterile Technique <input type="checkbox"/> Surgical Draping	<input type="checkbox"/> Hand Hygiene, Scrubbing, Gowning & Gloving (2019) <input type="checkbox"/> Sterile Technique: An Introduction (2019) <input type="checkbox"/> Surgical Draping: Evidence-Based Practices (2019)
<b>Week 3</b>	<input type="checkbox"/> Sterilization Process <input type="checkbox"/> Surgical Instruments <input type="checkbox"/> Hemostasis Management & Surgical Counts	<input type="checkbox"/> Sterilization of Reusable Medical Devices in the Health Care Setting (2019) <input type="checkbox"/> Care and Cleaning of Surgical Instruments (2023) <input type="checkbox"/> Powered Surgical Instruments: Components of Safe Care & Handling (2013) <input type="checkbox"/> Prevention of Unintentionally Retained Surgical Items (2023)
<b>Week 4</b>	<input type="checkbox"/> Sterile Technique Assignment <input type="checkbox"/> Indigenous Cultural Safety, Cultural Humility, and Anti-Racism Videos	

	AORN Periop 101 ASC Modules	Cine-Med Videos
<b>Week 5</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Wound Closure &amp; Healing</li> <li><input type="checkbox"/> Endoscopic Surgery</li> <li><input type="checkbox"/> Safe Use of Equipment</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sharps Safety (2021)</li> <li><input type="checkbox"/> Wound Care &amp; Healing in Perioperative Practice (2014)</li> <li><input type="checkbox"/> Processing Flexible Endoscopes (2017)</li> <li><input type="checkbox"/> Hybrid OR Suites (2014)</li> <li><input type="checkbox"/> Minimally Invasive Surgery: Creating a Safe Patient Environment (2018)</li> <li><input type="checkbox"/> Radiation Safety (2023)</li> <li><input type="checkbox"/> Stop Smoking in the OR! Surgical Smoke Safety (2018)</li> <li><input type="checkbox"/> Energy-Generating Devices: Safety Precautions (2018)</li> </ul>
<b>Week 6</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Medications &amp; Solutions</li> <li><input type="checkbox"/> Surgical Specimens</li> <li><input type="checkbox"/> Assessment</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Perioperative Medication Safety (2019)</li> <li><input type="checkbox"/> Specimen Management (2022)</li> <li><input type="checkbox"/> Autologous Tissue Management (2022)</li> <li><input type="checkbox"/> Special Considerations for the Pediatric Surgical Patient (2023)</li> <li><input type="checkbox"/> Perioperative Patient Assessment: Developing a Plan of Care (2017)</li> <li><input type="checkbox"/> Perioperative Care of Bariatric Patients (2017)</li> <li><input type="checkbox"/> Prevention of Venous Thromboembolism (2018)</li> </ul>
<b>Week 7</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> ASC Preoperative Patient Care</li> <li><input type="checkbox"/> ASC Postoperative Patient Care</li> <li><input type="checkbox"/> Anesthesia</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Perioperative Care of the Older Adult – Part 1: Advanced Directives and Patient Priorities (2021)</li> <li><input type="checkbox"/> Perioperative Care of the Older Adult – Part 2: Addressing Patient Conditions and Intraoperative Concerns (2021)</li> <li><input type="checkbox"/> Malignant Hyperthermia Crisis: Team in Action (2016)</li> <li><input type="checkbox"/> Prevention of Unplanned Perioperative Hypothermia (2017)</li> <li><input type="checkbox"/> Moderate Sedation/Analgesia: Safety Caring for our Patients (2017)</li> </ul>
<b>Week 8</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Anesthesia Assignment</li> <li><input type="checkbox"/> Gender Affirming Primary Care Course</li> <li><input type="checkbox"/> SEPSA Course (RN's Only)</li> </ul>	

	AORN Periop 101 ASC Modules	Cine-Med Videos
<b>Week 9</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Positioning the Patient</li> <li><input type="checkbox"/> Patient Skin Antisepsis</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Positioning the Patient: Safe Practices (2018)</li> <li><input type="checkbox"/> Safe Patient Handling &amp; Movement in the Perioperative Setting (2019)</li> <li><input type="checkbox"/> Patient Skin Antisepsis (2023)</li> </ul>
<b>Week 10</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Patient Safety</li> <li><input type="checkbox"/> Organizational Influences &amp; Outcomes</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Fire Safety (2023)</li> <li><input type="checkbox"/> Perioperative Environment of Care (2014)</li> <li><input type="checkbox"/> Pneumatic Tourniquet Safety (2022)</li> <li><input type="checkbox"/> Workplace Safety in a Perioperative Setting (2015)</li> <li><input type="checkbox"/> It's More Than A Procedure: Patient Concerns About the Surgical Experience (2020)</li> </ul>
<b>Week 11</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Patient &amp; Family Education</li> <li><input type="checkbox"/> Professionalism</li> <li><input type="checkbox"/> Health Care Information Management</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complementary Care (2023)</li> <li><input type="checkbox"/> Psychosocial Safety in Perioperative Practice (2015)</li> <li><input type="checkbox"/> Perioperative Team Dynamics &amp; Communication (2017)</li> <li><input type="checkbox"/> Risk Management in Perioperative Practice (2015)</li> <li><input type="checkbox"/> Perioperative Patient Information Management (2019)</li> </ul>
<b>Week 12</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Final Exam Review (independent study)</li> </ul>	

## Supplementary Reading

These readings intend to compliment the modules and videos, but are not mandatory.

AORN Periop 101 Module	Readings
<b>Transmissible Infection Prevention</b>	<p><u><i>AORN Guidelines for Perioperative Practice</i></u></p> <ul style="list-style-type: none"> <li>- Transmission-Based Precautions</li> </ul> <p><u><i>ORNAC Standards, Guidelines &amp; Position Statements</i></u></p> <ul style="list-style-type: none"> <li>- Section 2: Infection Prevention and Control               <ul style="list-style-type: none"> <li>o Routine Practices and Additional Precautions</li> </ul> </li> </ul>
<b>Environmental Cleaning</b>	<p><u><i>AORN Guidelines for Perioperative Practice</i></u></p> <ul style="list-style-type: none"> <li>- Environmental Cleaning</li> </ul> <p><u><i>ORNAC Standards, Guidelines &amp; Position Statements</i></u></p> <ul style="list-style-type: none"> <li>- Section 2: Infection Prevention and Control               <ul style="list-style-type: none"> <li>o Environmental Cleaning</li> </ul> </li> </ul>
<b>Surgical Hand Antisepsis &amp; Scrub Attire</b>	<p><u><i>AORN Guidelines for Perioperative Practice</i></u></p> <ul style="list-style-type: none"> <li>- Surgical Attire</li> <li>- Hand Hygiene</li> </ul> <p><u><i>ORNAC Standards, Guidelines, &amp; Position Statements</i></u></p> <ul style="list-style-type: none"> <li>- Section 2: Infection Prevention and Control               <ul style="list-style-type: none"> <li>o Surgical Attire</li> </ul> </li> <li>- Section 3: Management of Perioperative Care               <ul style="list-style-type: none"> <li>o Perioperative Phases of Patient Care</li> </ul> </li> <li>- Section 4: Risk Management and Occupational Health and Safety               <ul style="list-style-type: none"> <li>o Environmental Safety and Responsibilities</li> </ul> </li> </ul>
<b>Sterile Technique</b>	<p><u><i>AORN Guidelines for Perioperative Practice</i></u></p> <ul style="list-style-type: none"> <li>- Sterile Technique</li> </ul> <p><u><i>ORNAC Standards, Guidelines &amp; Position Statements</i></u></p>

AORN Periop 101 Module	Readings
	<ul style="list-style-type: none"> <li>- Section 2: Infection Prevention and Control               <ul style="list-style-type: none"> <li>o Traffic Control</li> <li>o Aseptic Technique</li> </ul> </li> </ul>
<b>Surgical Draping</b>	<p><u>ORNAC Standards, Guidelines &amp; Position Statements</u></p> <ul style="list-style-type: none"> <li>- Section 2: Infection Prevention and Control               <ul style="list-style-type: none"> <li>o Draping</li> </ul> </li> </ul>
<b>Sterilization Process</b>	<p><u>AORN Guidelines for Perioperative Practice</u></p> <ul style="list-style-type: none"> <li>- Packaging Systems</li> <li>- Sterilization</li> <li>- High-Level Disinfection</li> </ul> <p><u>ORNAC Standards, Guidelines &amp; Position Statements</u></p> <ul style="list-style-type: none"> <li>- Section 2: Infection Prevention and Control               <ul style="list-style-type: none"> <li>o General Considerations for the Selection, Care, Handling... of Reusable Medical Devices</li> <li>o Instrument care, handling, and Storage</li> </ul> </li> </ul>
<b>Surgical Instruments</b>	<p><u>AORN Guidelines for Perioperative Practice</u></p> <ul style="list-style-type: none"> <li>- Instrument Cleaning</li> </ul>
<b>Hemostasis Management and Surgical Counts</b>	<p><u>AORN Guidelines for Perioperative Practice</u></p> <ul style="list-style-type: none"> <li>- Retained Surgical Items</li> </ul> <p><u>ORNAC Standards, Guidelines &amp; Position Statements</u></p> <ul style="list-style-type: none"> <li>- Section 2: Infection Prevention and Control               <ul style="list-style-type: none"> <li>o Dressings, Drains, and Irrigation</li> </ul> </li> <li>- Section 3: Management of Perioperative Care               <ul style="list-style-type: none"> <li>o Specific-Care Management</li> <li>o Surgical Energy</li> <li>o Surgical Count Management</li> </ul> </li> </ul>
<b>Wound Closure &amp; Healing</b>	<p><u>AORN Guidelines for Perioperative Practice</u></p> <ul style="list-style-type: none"> <li>- Sharp Safety</li> </ul>

AORN Periop 101 Module	Readings
<b>Endoscopic Surgery</b>	<p><u><i>AORN Guidelines for Perioperative Practice</i></u></p> <ul style="list-style-type: none"> <li>- Flexible Endoscopes</li> <li>- Minimally Invasive Surgery</li> <li>- High Level Disinfection</li> </ul> <p><u><i>ORNAC Standards, Guidelines &amp; Position Statements</i></u></p> <ul style="list-style-type: none"> <li>- Section 3: Management of Perioperative Care               <ul style="list-style-type: none"> <li>o Surgical Subspecialties</li> </ul> </li> </ul>
<b>Safe Use of Equipment</b>	<p><u><i>AORN Guidelines for Perioperative Practice</i></u></p> <ul style="list-style-type: none"> <li>- Pneumatic Tourniquets</li> <li>- Radiation Safety</li> <li>- Electrosurgical Safety</li> <li>- Surgical Smoke</li> <li>- Laser Safety</li> <li>- Environment of Care</li> </ul>
<b>Medications and Solutions</b>	<p><u><i>AORN Guidelines for Perioperative Practice</i></u></p> <ul style="list-style-type: none"> <li>- Moderate Sedation/Analgesia</li> <li>- Local Anesthesia</li> <li>- Medication Safety</li> </ul>
<b>Surgical Specimens</b>	<p><u><i>AORN Guidelines for Perioperative Practice</i></u></p> <ul style="list-style-type: none"> <li>- Autologous Tissue Management</li> <li>- Specimen Management</li> </ul> <p><u><i>ORNAC Standards, Guidelines &amp; Position Statements</i></u></p> <ul style="list-style-type: none"> <li>- Section 5: Exceptional Clinical Events               <ul style="list-style-type: none"> <li>o Organ and Tissue Procurement and Transplantation</li> <li>o Gathering and Preserving Medicolegal Evidence in the Surgical Suite</li> </ul> </li> </ul>
<b>Assessment</b>	<p><u><i>AORN Guidelines for Perioperative Practice</i></u></p> <ul style="list-style-type: none"> <li>- Venous Thromboembolism</li> <li>- Information Management</li> </ul>



AORN Periop 101 Module	Readings
	<ul style="list-style-type: none"> <li>- Complimentary Care Interventions</li> </ul>
<b>ASC Preoperative Patient Care</b>	<ul style="list-style-type: none"> <li>- None</li> </ul>
<b>ASC Postoperative Patient Care</b>	<p><u>AORN Guidelines for Perioperative Practice</u></p> <ul style="list-style-type: none"> <li>- Team Communication</li> </ul>
<b>Anesthesia</b>	<p><u>AORN Guidelines for Perioperative Practice</u></p> <ul style="list-style-type: none"> <li>- Hypothermia</li> </ul> <p><u>ORNAC Standards, Guidelines &amp; Position Statements</u></p> <ul style="list-style-type: none"> <li>- Section 3: Management of Perioperative Care               <ul style="list-style-type: none"> <li>o Anesthesia</li> <li>o Surgical Care Bundles                   <ul style="list-style-type: none"> <li>▪ Normothermia</li> </ul> </li> </ul> </li> <li>- Section 5: Exceptional Clinical Events               <ul style="list-style-type: none"> <li>o Malignant Hyperthermia</li> </ul> </li> </ul>
<b>Positioning the Patient</b>	<p><u>AORN Guidelines for Perioperative Practice</u></p> <ul style="list-style-type: none"> <li>- Positioning the Patient</li> <li>- Pressure Injury Prevention</li> </ul> <p><u>ORNAC Standards, Guidelines &amp; Position Statements</u></p> <ul style="list-style-type: none"> <li>- Section 3: Management of Perioperative Care               <ul style="list-style-type: none"> <li>o Surgical Care Bundles                   <ul style="list-style-type: none"> <li>▪ Surgical Positions and Positioning</li> </ul> </li> </ul> </li> </ul>
<b>Patient Skin Antisepsis</b>	<p><u>AORN Guidelines for Perioperative Practice</u></p> <ul style="list-style-type: none"> <li>- Patient Skin Antisepsis</li> </ul> <p><u>ORNAC Standards, Guidelines &amp; Position Statements</u></p> <ul style="list-style-type: none"> <li>- Section 2: Infection Prevention and Control               <ul style="list-style-type: none"> <li>o Skin Preparation</li> </ul> </li> </ul>

AORN Periop 101 Module	Readings
<b>Patient Safety</b>	<p><u><i>AORN Guidelines for Perioperative Practice</i></u></p> <ul style="list-style-type: none"> <li>- Safe Patient Handling &amp; Movement</li> </ul> <p><u><i>ORNAC Standards, Guidelines &amp; Position Statements</i></u></p> <ul style="list-style-type: none"> <li>- Section 4: Risk Management and Occupational Health and Safety               <ul style="list-style-type: none"> <li>o Occupational Health and Safety</li> </ul> </li> </ul>
<b>Organizational Influences &amp; Outcomes</b>	<p><u><i>AORN Guidelines for Perioperative Practice</i></u></p> <ul style="list-style-type: none"> <li>- Environment of Care</li> <li>- Team Communication</li> </ul> <p><u><i>ORNAC Standards, Guidelines &amp; Position Statements</i></u></p> <ul style="list-style-type: none"> <li>- Section 4: Risk Management and Occupational Health and Safety               <ul style="list-style-type: none"> <li>o Introduction to Risk Management</li> </ul> </li> </ul>
<b>Patient &amp; Family Education</b>	<p><u><i>AORN Guidelines for Perioperative Practice</i></u></p> <ul style="list-style-type: none"> <li>- Complementary Care Interventions</li> </ul>
<b>Professionalism</b>	<p><u><i>AORN Guidelines for Perioperative Practice</i></u></p> <ul style="list-style-type: none"> <li>- Product Evaluation</li> </ul> <p><u><i>ORNAC Standards, Guidelines &amp; Position Statements</i></u></p> <ul style="list-style-type: none"> <li>- Section 1: Practice Standards and Competencies               <ul style="list-style-type: none"> <li>o Introduction</li> <li>o Perioperative Registered Nurse</li> </ul> </li> </ul>
<b>Health Care Information Management</b>	<p><u><i>AORN Guidelines for Perioperative Practice</i></u></p> <ul style="list-style-type: none"> <li>- Information Management</li> <li>- Design and Maintenance</li> </ul> <p><u><i>ORNAC Standards, Guidelines &amp; Position Statements</i></u></p> <ul style="list-style-type: none"> <li>- Section 3: Management of Perioperative Care               <ul style="list-style-type: none"> <li>o Communication</li> </ul> </li> </ul>

## References

Bastable, S.B. (2003). *Nurse as Educator: Principles of Teaching and Learning for Nursing Practice* (2<sup>nd</sup> ed.). Sudbury, Massachusetts: Jones and Bartlett Publishers.

British Columbia College of Nurses and Midwives (BCCNM). (2022). *Professional Standards for Registered Nurses and Nurse Practitioners*. Retrieved from: [Professional Standards \(bccnm.ca\)](https://bccnm.ca)

British Columbia College of Nurses and Midwives (BCCNM). (20~~2018~~) . *Professional Standards for Licensed Practical Nurses*. Retrieved from: [Professional Standards \(bccnm.ca\)](https://bccnm.ca)

Canadian Nurses Association (2017). *Code of Ethics for Registered Nurses*. Retrieved from: [Code of Ethics for Registered Nurses](https://cna.ca)

Interior Health (2022). *Workplace Environment (AU1000)*. Retrieved from: <http://insidenet.interiorhealth.ca/infoResources/policies/Documents/Workplace%20Environment.pdf>

Interior Health [Hand Hygiene Administrative Policy \(AH0700\)](#). (2020).

Interior Health (2016). *Clinical Practice Standard & Procedure: Dress code for OR Staff and Visitors (SS10200)*. Retrieved from <http://insidenet.interiorhealth.ca/clinical/Documents/Dress%20Code%20-%20OR.pdf>

Operating Room Nurses Association of Canada (ORNAC ) (2021). *The ORNAC Standards, Guidelines, and Position Statements for Perioperative Registered Nurses* (15<sup>th</sup> ed.).